

EYFS Class Learning Plan

In Seedlings this term we will be following children's interests and

Confident Communicators

As we start on our journey for this year we will monitor each child's communication needs.

Every child will take part in a Welcomm assessment so that we can provide support for any areas of concern that are raised.

Reception children will also take part in the Reception Baseline Assessment.

Wellbeing Masters

We will begin the term spending time getting to know each child. Learning about them, their likes and dislikes.

Children will settle into school life and develop their awareness of school routines, listening skills and regulating their emotions and behaviours with adults and peers.

Our goal for this term is for everyone to be happy, settled in the environment and comfortable talking to adults and peers

Movement Maestros

Children will have the opportunity to access many activities that will support the development of core muscle groups. Including vertical mark making, bike riding, sweeping and mopping and digging.

To support development of the smaller muscle groups there will be opportunities for small tool use. Encouraging use of cutlery at dinner times, developing scissor skills and pencil grip.

Children will need a PE kit in school which can stay on their peg.

Writing Superheroes and Reading Wizards.

In phonics we will be using books to help us learn about listening and attention skills, vocabulary and voice sounds. Later in the term reception will start to learn letter sounds (phonemes) and begin to form some written letters (graphemes).

Our goal for this term is for everyone to recognise or write their own name.

Maths Megastars

This term much of our maths learning will take place through games, songs and play based activities.

We will learn how to match, compare lengths, heights and numbers. Starting work on patterns we will continue, make and identify AB shape patterns and musical body patterns.

The recognition and identification of numbers to 5 including shapes linked to these numbers and composition of numbers 1 to 5.

Ingenious Investigators

We will use the children's interests to support learning in all areas. At the end of the Summer term some children expressed an interest in finding out more about volcanoes and dinosaurs so these will be used as our starting points.

Captain Creative

We will be learning a new rhyme each week to support our literacy and creative sides.

Singing and dancing is a core staple experience in Seedlings class.

Children will be exposed to opportunities to be creative through their play, making and building models with construction and art materials.

Harvest and Christmas celebrations will bring the opportunities to perform in front of an audience.

Community Warrior's, Personal Improvers and Creative me.

We will introduce children to the three core drivers of the Learning Pi framework. Focusing initially on; Building links between home and school

Working collaboratively, taking turns and sharing

Considering the beliefs of Christians through our annual Christmas celebrations and looking at how other faiths celebrate.

Daily reading at home: Nursery and Reception pupils should be read to on a daily basis. Pupils in Reception should also read with a parent or other adult at home.

Children in Seedlings need in school: PE kit, spare set of clothes, wellington boots, a set of waterproof trousers and a water bottle. Diaries and reading folders (once issued)