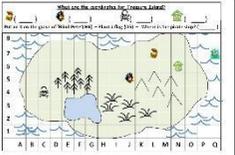


Geography

Autumn Humankind		Vocabulary	Locational knowledge	Place knowledge (similarities and differences)	Human and physical Geography	Geographical skills and fieldwork
KS1	<p>How have humans changed our local area?</p>	<p>Grid reference Compass Human features Physical features Land use</p> 	<p>How to use locational language (e.g. near and far) to describe the location of features and routes on a map.</p> <p>Know the location of the school in relation to the coast and the nearest town or city</p>	<p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</p> <p>Compare plans and maps to their observations of the local area</p>	<p>use aerial photographs to recognise landmarks and basic human and physical features in the local area</p>	<p>Use simple fieldwork and observational skills to study the geographic location of the school (Know what is near to the school based on local walks and observation) .</p> <p>The basic symbols used in a key on a map to identify human and physical features (rivers, forests, towns, villages, farms, houses)</p> <p>How to use and apply basic grid references (A1, B1) and basic compass directions (north, south, east and west)</p>
LKS2	<p>How has nature changed Dunwich?</p>	<p>Erosion Four figure grid references Physical features Eight points of a compass</p>	<p>How to identify the key physical features of Dunwich using symbols on a map.</p> <p>How to use the eight points of a compass, four-figure grid references, to communicate knowledge of Dunwich in relation to the rest of the United Kingdom</p>	<p>Explain own views about Dunwich and what is happening there to answer the lead question</p>	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>Know how some aspects of the land/coast have changed over time.(erosion)</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate Dunwich and surrounding areas</p> 

<p>UKS2</p>	<p>Do all societies impact the planet in the same way?</p>	<p>The Equator Northern & Southern Hemisphere Tropics of Cancer & Capricorn Arctic and Antarctic Circle Longitude & Latitude Time zones (including day and night)</p>	<p>Know how countries and geographical regions are interconnected and interdependent.</p>	<p>Compare and debate the geographical diversity of England with a contrasting country in a different Hemisphere</p>	<p>Know how choices made by humans in diverse populations impact climate, pollution and the environment</p>	<p>Use atlases, tables and graphs understand time zones and temperature differences in the tropics</p>
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