

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Implement a Whole School Curriculum plan for all Teachers to access and be able to teach to their classes.	Class teachers are now following the Complete PE scheme. Monitoring has shown that this is having a positive effect in school, in terms of curriculum delivery	Sporting activities at playtimes are embedded as part of the daily routine of school life.	This started very well at the beginning of the academic year and pupils engaged well with the activities. This was not sustained throughout the year.
Swimming provision for all KS1 and KS2 pupils for specific periods across the school year.	All pupils participated in Swimming lessons.	Co-ordinate and organize events across the school for pupils to participate in – increasing their physical activity	Mini-Marathon, Whole School Workout, Yoga are examples of some of the events that took place but this not consistently implemented across the schools
'Bikeability' programme provision for all year 5 and 6 pupils in the Autumn term 2023.	Completed for all pupils and passed to a high standard		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To increase the participation of pupils in Physical activities daily.</p> <p>To introduce a competitive element to both schools over a range of sports.</p> <p>To provide 'expert' coaching by welcoming a range of external visitors in our schools.</p> <p>To reflect on the place that physical activity has in relation to Wellbeing of pupils.</p>	<ul style="list-style-type: none"> ● House captains to establish a weekly rota of lunchtime activities ● After school clubs to include some type of physical activity(at least one a week) ● To create whole school events – Walk to School week, Wheely Good Wednesdays and Mini-Marathon that all pupils and staff to participate in ● To sign up to Suffolk School Games Partnership and to participate in a range of tournaments, for pupils across the school ● To include a wide range of pupils in tournaments – being inclusive ● Consider the most appropriate level – Compete, Develop or Belong for each tournament ● Pursue different external opportunities for coaching – both during and outside of the school day. ● Using our pupil Wellbeing Champions consider having activities that focus on the effect of Physical activity on your own wellbeing – leading whole school assemblies

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you expect to have?
<p>To increase the participation of pupils in Physical activities daily.</p> <p>IMPACT – this becomes a regular part of the school week</p> <p>SUSTAINABILITY – this will be an expectation for the Pupil Responsibility role of House Captain each year</p>	<p>IMPACT – Photographic evidence, House Captains record</p> <p>SUSTAINABILITY – Pupil application forms each year for this Pupil Responsibility</p>
<p>To introduce a competitive element to both schools over a range of sports.</p> <p>IMPACT – the schools will participate in a range of tournaments</p> <p>SUSTAINABILITY – annual subscription to the partnership</p>	<p>IMPACT – Photographic evidence, results from each tournament, numbers of pupils participating is majority of school (focus on UKS2)</p> <p>SUSTAINABILITY – More teams will be entered each year to participate in tournaments</p>
<p>To provide ‘expert’ coaching by welcoming a range of external visitors in our schools.</p> <p>IMPACT – more pupils will take part in sports outside of school</p> <p>SUSTAINABILITY – a range of sporting coaches are welcomed into school each year</p>	<p>IMPACT – each year, numbers of pupils will increase from the start to the end of the year</p> <p>SUSTAINABILITY – records of visiting coaches kept for each year</p>
<p>To reflect on the place that physical activity has in relation to Wellbeing of pupils.</p> <p>IMPACT – Pupils will be able to express how Wellbeing is affected by physical activity</p> <p>SUSTAINABILITY – this will take place every year</p>	<p>IMPACT – Pupil perceptions</p> <p>SUSTAINABILITY – part of Pupil Responsibility – Wellbeing Champion – each year</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?